



EarthGen

Nature Scavenger Hunt

Grades 3-5


Students, parents, and teachers, please print, share, and use this sheet to guide you on a nature walk in your neighborhood. Anyone can participate! Your friends at EarthGen (formerly Washington Green Schools) created this guide for students from 3rd through 5th grade. There's another version for younger students too. Contact shannon@earthgenwa.org for more information or to receive printed copies for your community. Happy exploring!

 **Take a walk in your neighborhood and find three challenges your neighbors might have where they live (e.g. an overflowing dumpster).**


 Identify the problem and brainstorm solutions to that problem

Problems Identified	Solutions

 **Go outside at the same time on three different days.**

 Listen quietly for five minutes each day, count the number of unique bird calls you hear.


Date	Number of Unique Bird Calls Heard

 If you recorded different numbers of bird calls for each day make a hypothesis about why the number of bird calls vary. Share your hypothesis with an adult or older sibling.

Turn over for more activities. 




 **Go outside on three different days and find a nice spot in your neighborhood.**


 Using a separate piece of paper, sketch your view from the same spot each day. Be sure to note the date and time of each sketch.


 Did you notice any changes in your view?


 **Observe the different types fauna (animal life) you saw during your walk.**

 Identify a food chain that might exist in your neighborhood based on animals and plants you saw during your walk. Illustrate below.

 **Cedar, Fir and Spruce trees are native to the Northwest. Try to search for them online and see if you can find them in your neighborhood.**

 Take a measurement with your arms to determine which is the widest. Share your findings with an adult or older sibling.

 **Find three neighbors that have taken steps near their home to take care of the environment (e.g. line dry their clothes).**

 Write a short article you could include in your local newspaper to encourage others to do the same. (Use additional paper if needed)