



EarthGen

# Nature Scavenger Hunt


## Grades K-2

Students, parents, and teachers, please print, share, and use this sheet to guide you on a nature walk in your neighborhood. Anyone can participate! Your friends at EarthGen (formerly Washington Green Schools) created this guide for students from Kindergarten through 2nd grade. There's another version for older students too. Contact [shannon@earthgenwa.org](mailto:shannon@earthgenwa.org) for more information or to receive printed copies for your community. Happy exploring!

 **During your neighborhood walk, notice the weather at three different times throughout the day. How does the weather change as the day progresses?**

 Share your ideas with an adult or older sibling.


 **Choose three leaves you found on the ground during your walk.**

 What patterns can you find on the leaves?

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 What are some differences and similarities you notice between these leaves?

 **Select your favorite tree, leaf, or flower. Visit this plant on three different days.**

 In the three spaces below (or on a piece of paper) sketch your plant on each day you visit it. Identify how your plant has changed or stayed the same over time.

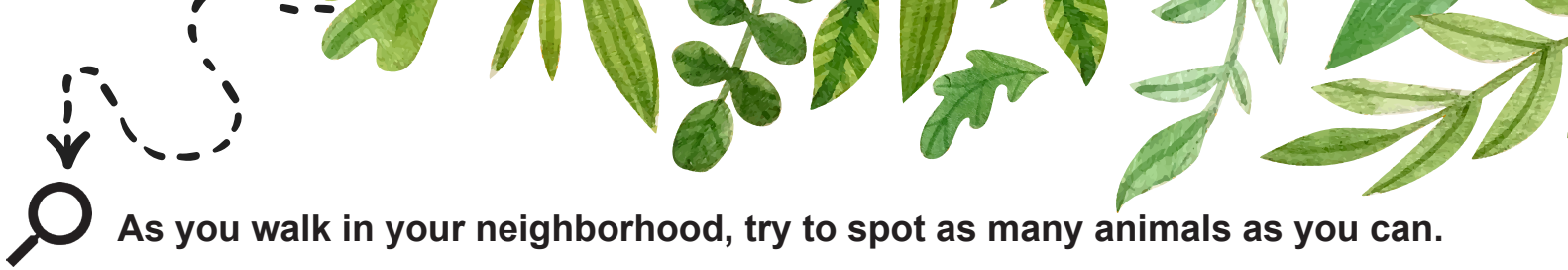
**Day 1**

**Day 2**



**Day 3**


Turn over for more activities.







**As you walk in your neighborhood, try to spot as many animals as you can.**


 Record the total number of animals you saw in this box. 


 Group the animals into three categories of your choosing: small, medium, and large, or mammal, bird, insect, etc.

 **Go outside at the same time on three different days. Listen quietly for five minutes each day, count the number of bird calls you hear.**

 How many different bird calls did you hear on Day 1: \_\_\_\_\_

 How many different bird calls did you hear on Day 2: \_\_\_\_\_

 How many different bird calls did you hear on Day 3: \_\_\_\_\_

 If you noticed a big difference in the number of bird calls heard on each day, make a guess about why that could be.